



3

Paul's Third Journey



Key Passage

- Acts 20:7–10

Lesson Focus

- God sent Paul on journey three. He preached about Jesus!

Lesson Overview



Come On In

Students will color the Paul in Prison Coloring Sheet as a review of Lesson 2 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—In the city of Troas, Paul talked about Jesus all night long! A young man fell asleep while sitting in a window. He fell down and died. But God gave Paul special power to bring the young man back to life!

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Eutychus Fell Down

Students will play a game similar to Ring Around the Rosie as a fun way to remember the lesson.



Activity 2: Paul's Sandal

Students will color and assemble sandals like Paul wore to remind us that Paul walked from place to place telling people about Jesus.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- ☐ Study the Prepare to Share section.
- ☐ Go Before the Throne.



COME ON IN

- ☐ Print one Paul in Prison Coloring Sheet from the Resource DVD-ROM for each student.
- ☐ Provide play dough if appropriate.

- ☐ Paul in Prison Coloring Sheet for each student
- ☐ Crayons
- ☐ Play dough
- ☐ Cookie cutters



CIRCLE TIME

- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.
- ☐ Print one each of the three Lesson Illustrations from the Resource DVD-ROM for your use.

- ☐ Stuffed animal for prayer time
- ☐ Bible
- ☐ Lesson Flip Chart Page
- ☐ Three Lesson Illustrations



EUTYCHUS FELL DOWN

- ☐ Refer to the Eutychus Fell Down Song Sheet at the end of this Teacher Guide.

- ☐ Eutychus Fell Down song lyrics



PAUL'S SANDAL

- ☐ Print and cut out one copy of Paul's Sandal from the Resource DVD-ROM for each student.

- ☐ Paul's Sandal for each student
- ☐ Crayons
- ☐ Hole punch
- ☐ Yarn or twine
- ☐ Completed sandal to show as an example



MEMORY VERSE REVIEW AND ACTIVITY

- ☐ Print and cut out one set of the 13 Memory Verse Flashcards from the Resource DVD-ROM for your use—preferably on cardstock. You will use these cards for Lessons 1–5.

- ☐ Flip Chart Memory Verse Page
- ☐ Memory Verse Flashcards
- ☐ Tape or poster putty



APPLYING GOD'S WORD/SNACK

- ☐ Prepare and bring snacks.

- ☐ Student Take Home Sheets
- ☐ Lesson Flip Chart for Review
- ☐ Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

There is no denying the fact that Paul was a busy man on a mission for the Lord Most High! When he and Silas had completed their second missionary journey, Paul returned to Antioch. But he did not remain long in Antioch before the Lord called him to continue his missionary work. This third missionary journey would be a bit different than the previous two. This journey would include a few new areas of ministry including an extended stay in the city of Ephesus, but Paul would also go back to many of the cities he had already visited. He was intent on strengthening and encouraging the churches and believers in these cities.

Paul and his traveling companions began this journey by going over to the regions of Galatia and Phrygia (Acts 18:23). They likely revisited the cities of Tarsus, Derbe, Iconium, and Antioch of Pisidia before heading to Ephesus (Acts 19:1). Most of Paul's time on this third journey was spent in the city of Ephesus (about three years!). Then from Ephesus the party traveled back to Macedonia and Greece (Acts 20:1–2), likely revisiting the churches in Philippi, Thessalonica, Berea, Corinth, and Athens. They then returned to Troas (Acts 20:6) and continued on to Assos, Mitylene, Samos, and Miletus (Acts 20:14–15). But this trip was not over yet! They continued on to Cos, Rhodes, and from there to Patara. There they boarded another ship and sailed to Tyre (Acts 21:3) and then traveled to Ptolemais (Acts 21:7). The group then came to Caesarea (Acts 21:8), and from there the journey ended in Jerusalem, where a mob rose up to kill Paul, and he was arrested (Acts 21:31, 21:33).

The key stop on this third missionary journey was the city of Ephesus, where Paul spent nearly three years! He first preached in the synagogue in that city and spoke boldly for Jesus for three months. He reasoned with and persuaded the Jews concerning the things of the kingdom of God. But many of the Jews were hardened to the things Paul spoke about—just as they had been in previous cities. They did not believe God's message of salvation, and they spoke evil about the Christians—the people of the Way. Because of this, Paul no longer taught in the synagogue but went with those who wanted to hear the truth to the School of Tyrannus in Ephesus. This was a lecture hall, and it is believed that Paul used the hall during the afternoon break from school—between 11:00 a.m. and 4:00 p.m. Paul con-

tinued to teach and proclaim Jesus Christ to that city for two years (Acts 19:8–10).

During Paul's time in Ephesus, the Bible tells us that he was given the power to perform signs and wonders in the name of Jesus Christ, working unusual miracles among the sick and demon possessed (Acts 19:11–12). These miracles served to confirm that Paul was speaking for God. The truth of his message, his passion, and his commitment, coupled with the miracles God allowed him to perform, brought much honor and glory to God. The Bible tells us that Paul's teaching ministry attracted people from all over that province of Asia so that all who dwelt in Asia heard the word of the Lord Jesus, both Jews and Greeks (Acts 19:10). And as Paul persevered in his obedience and loyalty to Jesus Christ, the Word of the Lord grew mightily and prevailed (Acts 19:20).

It is no surprise that Paul made very close connections while he was in Ephesus for three years. And after leaving that city, he later met with the Ephesian elders—the leaders of the church—in the nearby city of Miletus (Acts 20:17). This last meeting with his dear friends summarizes Paul's heart and ministry for the Lord and the gospel. It is one of the most moving passages we have about Paul and his personal life. He verified that he held nothing back, but proclaimed the truth to those who would listen. He testified to Jews, and also to Greeks, the importance of repentance toward God and faith in our Lord Jesus Christ (Acts 20:20–21). He was aware that more trials, chains, and tribulations awaited him. But he assured the Ephesian elders that trials could not move him. Even his very life he did not count dear. His heart's desire was to finish the race the Lord had presented to him with joy and to continue to testify to the gospel of the grace of God (Acts 20:23–24). Paul warned the Ephesians of false teachers (Acts 20:29); he commended them to God and to the word of His grace (Acts 20:32); and he prayed and wept freely with them as he said good-bye—knowing he would not see them again on earth (Acts 20:36–38).

HISTORICAL/APOLOGETICS BACKGROUND

This third missionary journey of Paul occurred sometime around AD 54–58. On this journey, Paul traveled about 2,700 miles by land and by sea, over a period of about four years. This is about the same distance as traveling from Los Angeles, California, to Washington, DC. All of this travel was done by foot or by boat! Paul visited many of the cities where he and his companions

had started churches a few years before, and he went into new areas to preach the gospel as well.

The seven churches of Asia, addressed in Revelation chapters 2 and 3, are all located in the general area of Paul's work during his stay in Ephesus. This very well may have been the beginning of many of these congregations.

- Ephesus Revelation 2:1–7
- Smyrna Revelation 2:8–11
- Pergamum Revelation 2:12–17
- Thyatira Revelation 2:18–29
- Sardis Revelation 3:1–6
- Philadelphia Revelation 3:7–13
- Laodicea Revelation 3:14–22



Paul chose the city of Ephesus as his ministry headquarters for this journey. Ephesus lies south of modern Smyrna in Western Turkey, and in Paul's day it was the capital of the Roman province of Asia. Ephesus was one of the three greatest cities of the eastern Mediterranean with a population of perhaps 250,000. Ephesus was an important port with good access to the interior of Asia Minor.

Ephesus was also the center for the worship of Artemis, or Diana—the Asian goddess of fertility. Her temple was one of the seven wonders of the ancient world. Most of the descriptions of the original Temple of Artemis come from the historian Pliny. Pliny describes the temple as 377 feet long and 180 feet wide made almost entirely of marble. The temple consisted of 127 Ionic columns, each 60 feet in height; many of which were decoratively carved. Unfortunately, all that remains of this wonder of the world is a single column and some rubble on the ground.

The Temple of Artemis was surrounded by priests and priestesses, musicians, dancers, and acrobats.

The temple had its own mounted police, and the city became rich from the silver statues and votive offerings offered to Diana.

The ritual of the temple services consisted of sacrifices and of ceremonial prostitution. Huge processions honored her statues. Celebrations were held with music, dancing, singing, dramatic presentations, and chanting of allegiance.

The temple served as both a marketplace and a religious institution, and was frequently visited by merchants, tourists, artisans, and dignitaries who paid homage to the goddess by sharing their profits with her. Often vendors could be found selling miniature statues of Artemis to worshippers or to those who had just come to see the temple.

And it was these statue vendors, Demetrius in particular, who got upset with Paul as he proclaimed the gospel throughout Asia (Acts 19:23–27). If believed, Paul's preaching about Jesus Christ would put an end to idol worship. This would seriously affect their livelihood. It was these vendors who caused confusion that bordered on a riot as they stirred up the people who rushed into the theater after apprehending Paul's travel companions (Acts 19:28–29). This Great Theater in Ephesus was the second most impressive structure in Ephesus. It had 66 rows of stone seats and could hold up to 25,000 spectators. Thankfully for Paul and his companions, the city clerk quieted the crowd and dispersed the people before anyone was hurt (Acts 19:35–41).

As we read the details of these ancient cities recorded in Scripture and compare them with historical and archaeological information that confirms the Bible's authenticity, we are filled with confidence that we can trust God's Word from the beginning to the end. It is a rich book of true history, but much more than that, it provides to us all things that pertain to life and godliness, through the knowledge of Him who called us by glory and virtue to be His (2 Peter 1:3).



BEFORE THE THRONE

Jesus, I praise you for the truth you have given us in your Word. I pray you will continue to grow me and my students in the grace and knowledge of you and your Word, so we will not be fooled by men who try to twist and change your holy, infallible truths. Holy Spirit, bring to mind the Word you inspired as we battle the false images and media lies of our day. Use this lesson to change my students' hearts and minds, as I remind them of the authority of your Word and the truth of the gospel.



COME ON IN

As children arrive . . .

- They will color the Paul in Prison Coloring Sheet.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aide/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today let's say prayers of confession— and tell God how sorry we are for our sin against Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are holy and perfect, so when I sin, it comes between you and me. I want my heart to be right with you, so I will

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking.

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

➤ Refer to Paul's Missionary Journeys Flip Chart Map Page to follow Paul's travels as you teach the lesson

confess my sin and ask you to forgive me. I am so sorry for. . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to ask for God's forgiveness.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

? **What is sin?** *Sin is any disobedience against God.*

? **Who is a sinner?** *Every person is born in sin.*

? **Did Jesus ever sin?** *No. He lived a sinless life.*

? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*

? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

We are going to start out today by looking into God's Word, the Bible.

Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.*

We'll start right here. *Hand the Bible to the first student.* As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

Refer to the Flip Chart Map Page. Paul and Silas were back home from the second journey. They traveled a long way on that journey. We talked about what happened to them while they were in the city of Philippi.

? **Can you say the name of the city with me?** *Have students repeat the name. Philippi.*

? Refer to Lesson 2 Flip Chart Page. What happened to Paul and Silas in Philippi? They went to jail!

? Why did they go to jail? Who were they talking about? *Jesus.*

Yes! They went to jail because some people didn't want them to talk about Jesus! But God did something amazing for Paul and Silas while they were in prison. He opened the doors of the prison!

? How did God open all of the doors in the prison? Do you remember? *Allow discussion. An earthquake.*

God sent an earthquake. It caused the ground to shake. Their chains fell off and the doors opened! The prisoners could have run away, but they didn't! And that is a good thing! The guard would have been in really big trouble!

? What did the guard do? What did he ask Paul and Silas? *Allow discussion. What must I do to be saved?*

The guard wanted to know how to be saved! So, Paul and Silas told him about Jesus. He believed what Paul told him about Jesus. This guard was forgiven of his sins because of what Jesus did on the Cross. He believed in Jesus and was now a Christian! He would go to heaven and have eternal life with God.

Refer to the Flip Chart Map Page. Well, God sent Paul on journey one. And then God sent Paul on journey two.

? What journey do you think we are going to talk about today? *Journey three.*

Refer to Lesson Illustrations #1 and #2. Yes. Paul was going on another journey! How did he get from place to place? Look at this picture.

? Did he drive a car? *No!*

? Did he ride in a plane? *No!*

? Did he ride his bicycle? *No!*

? Did he go on a train? *No!*

No! They didn't have any of those things back then! Paul walked almost everywhere he went! And he went a long, long way!

? But Paul couldn't walk when he traveled over water. How did he travel over water? *He went on a boat or a ship.*

That's right. Paul's travels were not very much fun. They were a lot of work. But he was glad to do it.

? Who sent Paul on these journeys? *God.*

God sent Paul on these journeys. We have talked about journey one and journey two. Today let's take a look at where Paul went on journey three! Journey three is YELLOW on the map.

► **Teacher Tip:**
You may not want to repeat each city name if it is not appropriate. But show on the map how far journey three took Paul.

Trace along the yellow line and stop at each city as you name it. Paul started right here in Antioch! He passed through some cities he had already been to, such as Iconium, Derbe, and Antioch. He went all this way, passing all of these cities, to Corinth. Then he turned around and went back! He traveled by foot and by sea!

? **Who was Paul talking about in all these cities?** *Jesus!*

Yes! Paul talked about Jesus! He loved Jesus. He knew Jesus could bring eternal life to sinners. And he wanted everyone to hear about Him! Paul wanted everyone to hear that Jesus died on the Cross and rose from the grave! He wanted to tell them that whoever believes in Jesus can be forgiven and saved. This is the good news Paul wanted to share with people.

Well today we are going to talk about something that happened while Paul was talking about Jesus! This happened here in the city of Troas. *Point to Troas on the map.*

? **Can you repeat that city name with me?** *Repeat the name. Troas.*

Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of Acts is. Let them look at it. Carry it around your circle.

Acts 20:7-9

A lot of people were meeting together on the third floor of a house. It was called the upper room. The Apostle Paul was there! Now, it was very late at night and Paul was preaching. Listen as I read what happened that night. *Read Acts 20:7-9.*

? **They did not have electricity in the house. So how did the people see?**
Re-read Acts 20:8. Lamps.

Refer to Lesson Illustration #3. Yes! The people used lamps to see at night in the dark. These lamps would burn oil to make light. They also gave a relaxing scent. The lamp lights flickered. The smell was sweet. It was very late at night. And Paul kept preaching about Jesus. But someone was falling asleep! It was a young man named Eutychus.

? **Will you say that name with me?** *Have students repeat the name several times. Eutychus.*

Some believe that Eutychus was probably a teenager when this happened. He wasn't very old! Listen to what happened to Eutychus while Paul was preaching. *Read Acts 20:9 enthusiastically.*

? **Where was Eutychus sitting?** *Re-read Acts 20:9 if necessary. In a window.*

Now he was sitting on the window ledge. And the window was open! He could have been sitting by the lamp like in this picture.

? **What happened to Eutychus?** *Re-read Acts 20:9 so the students can answer this question. He fell asleep and fell out of the window.*

Refer to the Lesson Flip Chart Page. This young man was sitting in the window, and he fell sound asleep! Since the window was open, Eutychus fell out! The people ran down to him, but he was dead. He died because of his long fall.

But guess what? Something amazing happened! Listen to what Paul did after Eutychus fell out of the window! Read Acts 20:10 emphasizing the answers to the questions below.

Acts 20:10

? Where did Paul go? He went down to where Eutychus had fallen.

? What did Paul do? Re-read the verse if necessary. He fell on him and embraced him.

Refer to Lesson Flip Chart Page. Paul went down to where Eutychus had fallen. He fell on the young man and grabbed him! But Paul said not to worry. Eutychus wasn't dead!

? Refer to Lesson 1 Flip Chart. Remember this lesson? What did Paul do for the man who couldn't walk? He made him better! He said, "Stand up on your feet."

That's right. God had given Paul special power to make people better. And God gave Paul that power again with the young man named Eutychus. Eutychus had fallen out of the window and died! But Paul was able to bring him back to life because of the power God gave him!

? Who was Paul talking about that night in the upper room? Jesus!

Yes! These people believed in Jesus. They loved to hear Paul preach about Him. And when Eutychus came back to life, the people were very happy! In fact, after all that excitement, everyone went back up in the room. Then Paul talked more about Jesus! He loved Jesus. He had a lot to say about Jesus. And the people in the city of Troas wanted to hear.

This was the third journey God sent Paul on. He told many people about Jesus. Some believed and some did not. But he kept traveling and preaching. Paul would not stop! Along the way, many people thought the message of the Cross—the gospel about Jesus—was foolishness. They did not believe. Their sins were not forgiven. But for all of the people who believed in Jesus—the message of the Cross was the power of God!

SONG TIME

? Paul always talked about someone when he preached. Paul preached about a man. What was His name? Jesus!

? Who died to save us from our sins? Jesus!

? Who rose victorious from the grave? Jesus!

Turn to the Flip Chart Song Page. Yes! Jesus is who we want to sing about today in our new song called J-E-S-U-S! Let's sing it! Sing "J-E-S-U-S" two or three times.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

Turn to the Flip Chart Memory Verse Page. People need to hear the message of the Cross. When some people hear the good news, they will think it is foolish and silly. They are dying because of their sins. But other people will believe the message of the Cross. Those people will live forever with God in heaven one day. God has saved them from their sins! It's time to sing our Memory Verse Song. Our memory verse is 1 Corinthians 1:18. **Let's say that together.** Say the verse reference a couple times before singing. Sing together while clapping.

Turn to the Flip Chart Song Page. **The Holy Spirit comes into every believer's heart. The Spirit helps the followers of Jesus know just what to do! Let's sing "The Holy Spirit Song"** Sing together while marching around the circle.

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.



Eutychus Fell Down

MATERIALS

- ☐ Eutychus Fell Down Song Sheet

INSTRUCTIONS

Have students hold hands and form a circle. This game is just like "Ring Around the Rosie," but with different words. Refer to the Eutychus Fell Down Song Sheet.

Today we're going to play a game to remind us of our lesson. Let's hold hands and make a big circle. Now, we will walk in a circle as we sing together. At the end of the song, everybody will fall to the ground, just like

Eutychus. Are you ready? Let's go! Play the game.

CONNECT TO THE TRUTH

Paul preached to the people in Troas all night long. They were in an upper room. A young man named Eutychus was sitting in the window as he listened to Paul. He was so tired! Eutychus fell asleep and fell out the window! His friends ran downstairs to him and saw that he was dead. But God gave Paul power to heal Eutychus. He wasn't dead!



Paul's Sandal

MATERIALS

- ☐ One copy of Paul's Sandal for each student
- ☐ Completed sandal
- ☐ Crayons
- ☐ Hole Punch
- ☐ Yarn or twine

INSTRUCTIONS

To emphasize the amount of walking Paul did, have students color and "stitch" sandals like Paul's. Print and cut out one sandal for each student. Have students color their sandal then use a hole punch to put holes around the edge of the foot shape. Use yarn or twine to make

sandal straps. You may want to put the holes in each sandal before class begins.

Now we're going to make sandals like Paul's. Show a completed sandal. You can color the sandal then we'll put the sandal straps on.

CONNECT TO THE TRUTH

Paul walked almost everywhere he went! And he didn't have comfortable shoes to wear. His feet must have been very tired! But Paul didn't mind. He loved traveling to different places to tell people about Jesus!



Memory Verse Review and Activity

1 Corinthians 1:18 For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God.

MATERIALS

- ☐ Flip Chart Memory Verse Page
- ☐ Memory Verse Flashcards printed on cardstock (Cards will be used in Lesson 1–5)
- ☐ Tape or poster putty

INSTRUCTIONS

Print, preferably onto cardstock, and cut out one set of the Memory Verse Flashcards. Tape the cards in order on the wall or board as you recite the verse together. Review the verse as you point to each card. Choose a student to remove one card from the wall. Recite the verse again with the class. Continue to choose students to remove cards one at a time reciting the whole verse after each card is removed.

We're going to practice our memory verse. Let's say it first. Point to each flashcard as you say each word and have the students repeat.

Good job! Now I'm going to ask one of you to come up and take one of our cards down. Then we'll say the verse without that card! Do you think we can do it? Of course we can! Ok let's do it! Call on a student to take down one card then recite the verse together. Help the students to recite the verse after each card is removed. Continue until the cards are gone.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Paul loved to tell people about Jesus. Some people loved to hear about Jesus! The message of the Cross is the power of God for those who are being saved! They could listen to Paul teaching about Jesus all night long! In fact, the people listening to Paul in Troas did just that!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Refer to Lesson Flip Chart Page. God sent Paul on another journey. This was journey three! He had to walk a long, long way, and it wasn't very easy. But Paul was happy to go because he loved telling people about Jesus. One night, Paul preached to a group of people in an upstairs room. A young man named Eutychus fell asleep and fell out of the window! But God gave Paul special power. And Eutychus did not die! Paul made Eutychus better!

GOD'S WORD IN THE REAL WORLD

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Paul would preach about Jesus for a long time! He loved telling people about Jesus! And those who loved Jesus would listen to Paul preach! They always wanted to hear more! Everyone who loves Jesus wants to learn more about Him. They want to tell others about Jesus so more people will be with God in heaven one day!



Group Prayer Time

- Thank God for Paul who loved to tell people about Jesus.
- Pray that all believers tell others about Jesus!

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

J-E-S-U-S

(To the tune of "B-I-N-G-O")

There was a man Paul preached about,
(There was a farmer had a dog,)

And Jesus was His name-o.
(And Bingo was his name-o.)

J-E-S-U-S, *(B-I-N-G-O,)*

J-E-S-U-S, *(B-I-N-G-O,)*

J-E-S-U-S, *(B-I-N-G-O,)*

And Jesus was His name-o.
(And Bingo was his name-o.)

He died to save us from our sins,
And Jesus was His name-o.
J-E-S-U-S, J-E-S-U-S, J-E-S-U-S,
And Jesus was His name-o.

He rose victorious from the grave,
And Jesus was His name-o
J-E-S-U-S, J-E-S-U-S, J-E-S-U-S,
And Jesus was His name-o!

1 CORINTHIANS 1:18

(To the tune of "Twinkle, Twinkle Little Star")

For the message of the Cross,
(Twinkle, twinkle little star,)

Is foolishness to those,
(How I wonder what you are.)

Who are perishing,
(Up above the world so high,)

but to us who are being,
(Like a diamond in the sky.)

saved it is the pow'r of God.
(Twinkle, twinkle little star,)

1 Corinthians 1:18.
(How I wonder what you are.)

THE HOLY SPIRIT SONG

(To the tune of "Do you Know the Muffin Man?")

Do you have the Spi-i-rit?
(Do you know the muffin man,)

The Spi-i-rit, The Spi-i-rit.
(The muffin man, the muffin man?)

Do you have the Spi-i-rit,
(Do you know the muffin man)

Living inside of you?
(Who lives on Drury Lane?)

If you are a follower,
Of Jesus Christ, of Jesus Christ.
If you are a follower,
The Spirit lives in you.

The Spirit is the He-elper
Sent by God, when you believe.
The Spirit is the He-elper,
To know just what to do!

EUTYCHUS FELL DOWN

(To the tune of "Ring Around the Rosie")

Paul was preaching in a room;
Hold hands and circle around.
(Ring around the rosie,)

It was late and well past noon.
(A pocket full of posies,)

Eutychus! Eutychus!
(Ashes, ashes,)

He fell down!
All fall to the floor. Rotate directions and repeat
as time allows.
(We all fall down!)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.